





## **Rubric for RAFT Assessment**

**Directions:** This is the rubric by which your RAFT assessment will be evaluated. Keep it for reference as you complete your assignment.

	Expert	Developing	Needs Improvement
Required Elements	The final product includes all of the elements described in the prompt, as well as:  • Sufficient historical background information  • Primary source support	All required elements are included, but one is underdeveloped.	One of the required elements is missing, and/or two to three are undeveloped.
Content	The content of the final product is  Entirely accurate  Detail-rich  Relevant to the goal  The primary sources are well chosen and contextualized (relevant to the topic they are used to support) and discussed within their intended context.	The content contains one or two of the following:  • Minor errors  • Patchy details  • Some irrelevant information  There are a few minor issues with the contextualization and/or analysis of primary sources.	The content falls short regarding  • Accuracy  • Sufficient detail  • Relevance of information  There are substantive problems with the contextualization and/ or analysis of primary sources.
Product Quality	The final product is of professional quality and fit for distribution.  The information is well organized, clearly displayed, and easy to read and understand.  The structure of the product purposefully and clearly communicates the important information.	The final product is of good quality, but there are one or two elements that need to be improved before it could be distributed.  There are a few organizational problems that make reading and understanding the information difficult.  The structure helps to communicate the main points, but some information is confusing.	The final product is of poor quality or otherwise unfit for distribution.  There are numerous organizational problems that make reading and understanding the information difficult.  The structure is disorganized and shows little regard for communicating the main points. <sup>1</sup>

<sup>1</sup> This rubric is adapted from Kristina J. Doubet and Jessica A. Houckett, *Differentiation in Middle and High School: Strategies to Engage All Learners* (Alexandria, VA: ASCD, 2015), 243.