

The Range of Responses at Central High School

Directions: Complete the chart with four or five examples from Chapter 8 of *Warriors Don't Cry* that support your answer to the question below. There is a sample response from Chapter 7 that summarizes how a member of the Little Rock police department chose to respond to the threat of mob violence. Then turn over the handout for the second part of this activity.

What was the range of responses among the _____ (your assigned group) at Central High School after President Eisenhower sent the 101st Airborne Division to Little Rock?

Individual or group	What Happened?	Label the behavior	Does this response support integration or segregation?
Gene Smith of the Little Rock Police Department	Smith said he wanted to get the nine students out of Central rather than turn one student over to the mob. He led the group safely through the basement to the cars that took them home. (pages 81-82)	Upstander	Integration

Directions: For each example on your chart, discuss what factors might have motivated the decision and where it falls on the segregation–integration line: strongly supporting segregation on the left, supporting segregation to the left side of center, neither supporting nor opposing segregation in the center, etc.

Segregation _____ **Integration**