

Handout

Introduction to Levers of Power Graphic Organizer

Directions: Use this graphic organizer to analyze how the groups and individuals in the sources we’re examining today used democratic tools and the levers of power to fight for freedoms.

Video: “Fannie Lou Hamer Risked Her Life for the Right to Vote”	
What type of freedom did the individual(s) in this source want?	
What democratic tool(s) did the individual(s) use in order to advocate for that freedom?	
Which powerful people or organizations (“levers of power”) did the individual(s) attempt to influence? How?	

Reading: "Board of Education: Chinese Mother Letter," *Daily Alta California*, 1885

What type of freedom did the individual(s) in this source want?	
What democratic tool(s) did the individual(s) use in order to advocate for that freedom?	
Which powerful people or organizations ("levers of power") did the individual(s) attempt to influence? How?	

Reading: Excerpts from "Andrew G. Imutan 1965–1974," Essays by UFW Volunteers

What type of freedom did the individual(s) in this source want?	
What democratic tool(s) did the individual(s) use in order to advocate for that freedom?	
Which powerful people or organizations ("levers of power") did the individual(s) attempt to influence? How?	