

Handout

What Can Freedom Mean?

Directions: Think about how you experience freedom by responding to the sentence stem in the first row. Then use the same sentence structure to think about how other people in your life might know when they do or do not have freedom.

Example: I know that I have freedom when I can stay out until midnight.

	I know that _____ has/have freedom when _____.	I know that _____ <i>doesn't/don't</i> have freedom when _____.
I	I know that I have freedom when . . .	I know that I don't have freedom when . . .
My friend(s)		
An adult family member		
My teacher		
My favorite character from a book, TV show, movie, or video game		
Teenagers		
Women		